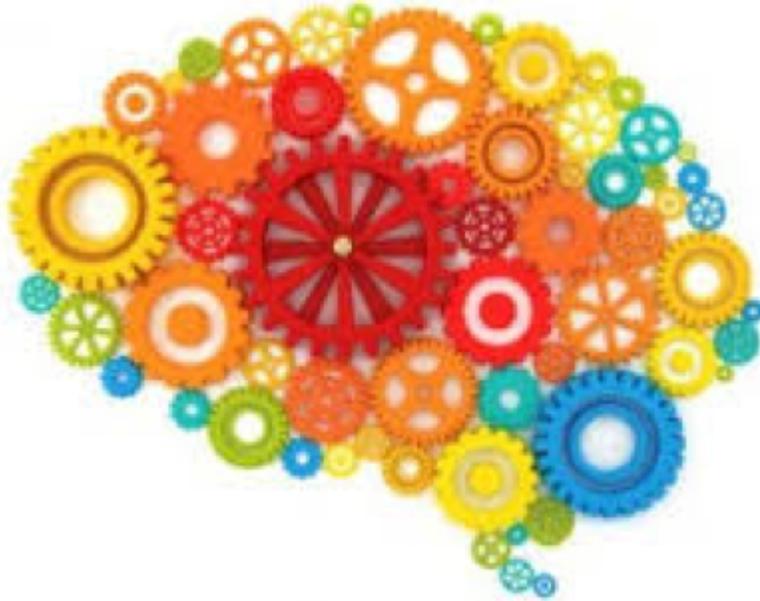


# Mrs. Dasti



## What's GRO?

The Parsippany-Troy Hills Township Schools gifted program is called Gifted Reach Out, known as GRO. It serves the identified population of gifted students in grades two through five. This enrichment pullout program offers students the chance to interact with peers of similar ability, while remaining a part of the regular classroom setting. Once admitted into the program, the students meet with the GRO teacher for small group instruction. These groups provide the opportunity for the gifted child to interact with, stimulate and be stimulated by his/her peers, while enjoying individual or small group attention.

GRO encourages independent learning, research, and individual product development. Creative problem solving and critical thinking skills are stressed. Students are challenged to become consumers and producers of knowledge. Students are exposed to new subjects with the intent to broaden their interests and enhance their present grade level core curriculum based upon student interest. The GRO program provides enrichment for students who have

demonstrated high academic abilities. The work is above grade level and is rigorous. Children are expected to fulfill their regular classroom and GRO proficiencies during the year.



## Program Features

- Differentiated Instruction
- Accelerated or advanced content
- More complex understandings of generalizations, principles, theories, and the structure of the content area
- Abstract concepts and thought processes or skills
- Appropriation of longer/shorter time span for learning
- Generating new information and/or products
- Transfer of learning to new/different disciplines, situations
- Development of personal growth and sophistication in attitudes, appreciations, feeling, and intuition
- Independence of thought and study



## Parental Role

*The parents' role is to model the importance of education. At home, parents should continue to encourage the love of reading, develop an acceptance of responsibilities and the enjoyment of accomplishments. Teaching respect and self-worth are the keys to successful life-long experiences.*



## Testing for the Gifted Reach Out Program

Parents of 1<sup>st</sup>-4<sup>th</sup> graders interested in having their child tested for the district's gifted program (GRO) should send a written request no later than April 3, 2020 to their child's classroom teacher. Testing for those eligible will begin in May/June for entrance into the program beginning September 2020. In conjunction with GRO testing, multiple measures will be considered. Central office will mail home the results during the summer break.

Parents of new students to the district can have their child tested for GRO during the first trimester only. Please contact me as soon as possible if you feel your child is a potential candidate. If you enter after the first trimester, testing will take place in May/June.

Parents of new students to the district AND were previously in a gifted and talented program in another school district are tested throughout the year based upon confirmation of prior enrollment in a gifted program from the student's former school.

The GRO program provides enrichment for students who have demonstrated high capabilities. The work presented is above grade level and is rigorous. Children are expected to fulfill their regular classroom and GRO proficiencies during the year.



<b>Bright Child</b>	<b>Gifted Learner</b>
Knows the answers	Asks the questions
Is interested	Is highly curious
Is attentive	Is mentally and physically involved
Has good ideas	Has wild, silly ideas
Works hard	Plays around, yet tests well
Answers the questions	Discusses in detail, elaborates
Top group	Beyond the group
Listens with interest	Shows strong feelings and opinions
Learns with ease	Already knows
6-8 repetitions for mastery	1-2 repetitions for mastery
Understands ideas	Constructs abstractions
Enjoys peers	Prefers adults

Grasps the meaning	Draws inferences
Completes assignments	Initiates projects
Is receptive	Is intense
Copies accurately	Creates a new design
Enjoys school	Enjoys learning
Absorbs information	Manipulates information
Technician	Inventor
Good memorizer	Good guesser
Enjoys straightforward, sequential presentation	Thrives on complexity
Is alert	Is keenly observant
Is pleased with own learning	Is highly self-critical